

MANTEN RESOURCES NOOSA WORKSHOP 2020



This workshop is suitable for primary and secondary school teachers of Japanese. The day will be divided into a series of shorter modules that will discuss topics such as Task based programming, soft CLIL, multimodal texts, and embedding Aboriginal and Torres Strait Islander perspectives into your program. Check out the schedule below for more detail.

Date: Saturday July 11th 2020. This date falls inside the holidays for all states and territories.

Venue: Peppers Noosa resort & Villas, 33A Viewland drive, Noosa heads, QLD, 4567.

Cost and booking information: The full day workshop is \$195. (The early bird offer allows you to select one free resource from the workshop range if you book by the end of term 1, 2020). You can book and pay for the workshop via the Trybooking link: <https://www.trybooking.com/BHBFA>

If you have any other questions about the day, please email us at jblog1help@gmail.com.

Workshop Schedule Session Overview

Session 1 : 9:00-10:30am : 1.5 hours

- Hansei habits for teachers and students – how can we help students prepare for success in language learning? How can we prescribe tools for change for individual students?
- Task based learning – programming learning beyond the linear. What is the place of explicit grammatical instruction in contemporary language courses? How can we keep track of what students are learning?

Morning tea : 10:30-11am

Session 2 : 11:00am -1:00pm : 2 hours

- Embedding Aboriginal and Torres Strait Islander perspectives in the primary and secondary context
- Exploring soft CLIL through cross-curricular activities and play based learning

Lunch : 1-2pm

Session 3 : 2:00-3:30pm : 1.5 hours

- Multimodal texts – what are they? Beyond the metalanguage to classroom application
- Surviving and thriving in the language teaching space – finding ways to align system goals with your personal values and strengths

Completing this course will contribute 5 hours of NESA Registered PD addressing standard descriptors 2.1.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



Presenters:

Junko Nichols has taught Japanese and English as a Foreign Language at pre-primary, primary, secondary and tertiary levels in Japan, China, England and Australia over the past 20 years. She has taught at a Japanese immersion program at Central Queensland University and has been involved in language teaching and language teacher training at a variety of schools, using a range of methodologies and approaches. She has many fabulous ideas for primary teachers including how to use "soft-CLIL" in a variety of topics such as poetry and art.

Liberty is the Catholic Education Commission's representative on the NSW Languages advisory Panel, the Project officer for Languages in the Broken Bay diocese and the author of the Jblog textbook series. She is passionate about supporting Japanese teachers and students with research-based resources and practical teaching strategies. Liberty has spoken at various conferences for the MLTANSW, JTAN, JLTAV, DETNSW and at the National Symposium for Japanese Teaching in 2016 & 2018.